



Club Umpire Coordinator Workshop



Club Umpire Coordinator - Roles & Responsibilities

- Promoting Umpire4Fun program to assist with recruitment of Umpires at your club
- Appointing Umpires to Junior football games (U8 Mixed - U11 Girls)
- Ensure Umpires are in possession of the right equipment/uniforms
- Arrange payment for Umpires on completion of their games
- Regularly assess, evaluate and mentor Umpires
- Provide assistance with Umpire4Fun registration through OfficialsHQ
- Encourage Umpires to attend local Umpire4Fun training sessions - on-field and online

Umpire4Fun Program

- Created to develop and nurture Umpires at grassroots level across Queensland
- Aimed at participants 12 years and above to get involved in Umpiring
- Focuses on learning the fundamental skills of Umpiring and development knowledge of the game
- Supports Junior programs from U8 Mixed to U11 Girls fixtures at club level



Desired Outcomes

- Increased Umpire4Fun participation across Queensland clubs
- One participant per registered team at each club
- Club Umpire Coordinator appointed for all clubs
- Goal of 600 registered participants in 2024
- Umpires transitioning from Umpire4Fun to Youth competitions in their 2nd/3rd season
- Better understanding of the technical part of umpiring

Umpire4Fun - Training Sessions

Online

- Pre-Season Session - #1
Monday 25 March, 6:00pm to 7:00pm
- Pre-Season Session - #2
Monday 22 April, 6:00pm to 7:00pm
- In-Season Session - #3
Monday 13 May, 6:00pm to 7:00pm
- In-Season Session - #4
Monday 3 June, 6:00pm to 7:00pm

Participants will be sent Webex link to join online.

Umpire4Fun - Training Sessions

On-Field Sessions

Brisbane North: Brendale, Zillmere, Kedron

Brisbane South: Moorooka, Mt Gravatt, Coorparoo

Brisbane East: Victoria Point, Alexandra Hills

Brisbane West: Sherwood, Greater Springfield

Gold Coast - Labrador, Coolangatta

Sunshine Coast - Maroochydore, Pomona, Noosa

2024

JUNIOR & YOUTH PARTICIPATION SEASON DATES | QLD

PROGRAM/
COMPETITION

FEB 24 2 9 16 23 30 6 13 20 27 4 11 18 25 1 8 15 22 29 6 13 20 27 3 10 17 24 31

Community Auskick



Community Auskick - Play 10 Week Season



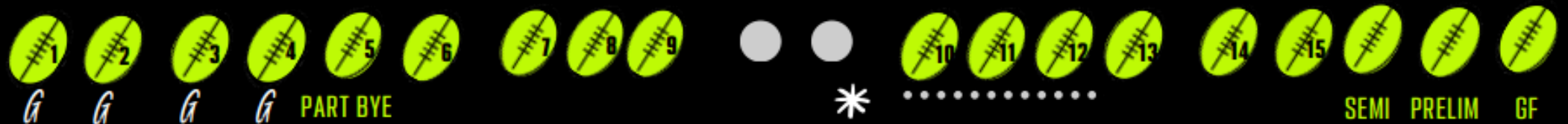
Community Auskick - Play 6 Week Seasons



Junior Football



Youth Football*



● BYE ROUND SCHOOL HOLIDAYS |||| CARNIVAL ROUND 📅 COACH EDUCATION * MID-SEASON ENTRY G GRADING * SUNDAYS





Participant Handbook



Participant Pouch

Umpiring Programs & Recognition

Auskick Grid Games

Open to Umpire4Fun participants and selected by Clubs to officiate Auskick grid games at half time match of Brisbane Lions or Gold Coast SUNS home game.

*Umpire + Parent/Guardian receives ticket to attend game.

Youth Finals Goal Umpire Program

Opportunity for Umpire4Fun participants to Goal Umpire at SEQ Youth Grand Finals in August, and learn a new umpiring discipline.



Mentoring Session



What are Mentors?

Why are Mentors important?

Mentors play a crucial role in nurturing the next generation of Umpires, fostering their development and knowledge of the game.

Role of a Mentor

- Developing an Umpires' knowledge and skills
- Being a role model for new or learning Umpires at their club
- Helping to build the confidence of the Umpire/s they are working with
- Being a resource to the Umpire/s they are mentoring

Mentoring Framework

Check their understanding

- Talk to the Umpire and listen to their response
- Give them the opportunity to explain so you know if they are correct - understanding of modified rule knowledge, umpiring techniques

Provide positive feedback

- Helps the Umpire understand what they did and what the impact was on the game
- Anchor feedback to time, place and game circumstances

“During the first quarter, you made a great holding the ball call and blew your whistle loud”

Mentoring Framework

Recognising impact of decisions

- Give a simple description of what you saw
- Allows the Umpire to know exactly what they did and the impact it had

Follow these cues:

When you - Describe the behaviour

I think - State how you feel

Because - Consequence

Mentoring Framework

Ask questions and listen

- Ask for their feedback to understand where they are at
- Start with what worked well, then what areas they need to develop
 - Self assessment of performance
 - Provide your feedback
 - Discuss ways to best develop these areas

“What do you think you did well?”

“What do you think you could improve on?”

Questions?