

NATIONAL PARTICIPATION FRAMEWORK ONLINE INFORMATION SESSION FAQS



1. Where can I find the National Participation Framework (NPF) and the studies and research that contributed to its development?

There is an online Hub setup on the AFL Queensland website that will house links to this information, including:

- Presentation slides from the Online Information Session (NPF on slide 11)
- Recording of the Online Information Session
- Literature Review of the AFL Junior Match Policy (numerous links to research studies within)
- Future information and education will be added

Link: https://www.aflg.com.au/seqj-participation-framework-update/

2. Is every league in Queensland adopting the National Participation Framework?

All Junior and Youth competitions in Queensland are currently working through the process of aligning to the NPF. Regional competitions may have some slight variations to competitions in Southeast Queensland, as they do for normal rules & regulations, to account for nuances in each region.

3. Will smaller fields create more congestion?

The NPF recommendations of smaller fields in particular age groups correspond to reducing the number of players on the field. This ensures that the playing area *per person* is not reduced and in fact will actually increase, which should lead to *less* congestion.

4. Will reducing on-field numbers result in more players missing out?

Reducing on field numbers lessens the barriers to entry and creates more flexibility for Clubs to field teams. With less players required this allows smaller Clubs to field teams in more age groups and larger clubs to field more teams in situations where they may have had 1.5 teams previously. This will create more opportunities for kids to play and importantly also provide them more game time, engagement, and skill development.

Further questions and answers will be added to this document as they arise. For further information please reach out to your Club or contact AFL Queensland aflqld.juniorcommunityfootball@afl.com.au.

